

Places for Struggling Teens™

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"It is more important to get it right, than to get it first."

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A JUVENILE BOOT CAMP DOES NOT WORK!

By: Lon Woodbury



The research and experience are clear: while a wilderness program can help a youth with troubles and be a positive experience, a Juvenile boot camp is usually a negative experience for young people who are rebellious, exercising self-destructive activities or have some disorder that is interfering with their ability to successfully grow up. These are the young people who are usually enrolled in emotional growth or therapeutic boarding schools. It also tends to describe those who become incarcerated in the juvenile system. One very common element all these young people share is that their grasp of the concept of cause and effect is often distorted.

Quality emotional growth and therapeutic boarding schools have removed the punishment mentality on which a juvenile boot camp relies, focusing on natural and logical consequences. Though often tough initially for these kids to accept, this works quite well because that system is geared to gently teach children the concept of cause and effect rather than the juvenile boot camp philosophy of trying to pound it into their heads.

For a juvenile boot camp to work, the young person must be able to understand punishment can be a consequence of some action he/she took. However, if they had this understanding in the first place, they probably wouldn't need residential placement anyway. If they don't grasp how cause and effect works, then to them any consequence or punishment simply is interpreted as an arbitrary "meanness," and the only lesson learned is how to manipulate the system or make plans for revenge.

This is what happens when parents find a "juvenile boot camp" in which to enroll their rebellious child, that is, the child frequently feels arbitrarily punished, resents the experience and has a good chance of turning out more troubled than before.

Parents are continually calling my office looking for a "boot camp" for their child. They seem to be following the thinking of many that "cracking down" on a kid will "teach them a lesson." They also refer to how military boot camp was vital in helping some member of their family grow up. They haven't made the connection that their child would quite possibly have been one of those who endured the trauma of being washed out by military boot camp. They also haven't made the connection that "cracking down" on someone will more likely get resentment and passive compliance - all the wrong lessons.

It just doesn't work that way with these kids. In this newsletter, we have been writing on the dangers of boot camps for years, for example pointing out how wilderness programs are much safer and effective in [Juvenile boot camp and Wilderness Program](#) in the year 2001 and similar stories which are to be found sprinkled through the On-Going News section of [Breaking News](#).

I hope some parents will read this and take heed. I don't know how to state it more clearly: **JUVENILE BOOT CAMPS DON'T WORK.**

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Keep away from small people who try to belittle your ambitions. Small people always do that, but the really great make you feel that you, too, can become great

~ Mark Twain

[Essays and articles appearing in this publication are the opinions of the authors, and do not necessarily reflect the policy of Woodbury Reports, Inc.,™ or StrugglingTeens.com.™ We urge our readers to conduct their own investigation of the products and services identified herein.]

Lon Woodbury - Publisher - 208-267-5550 - Fax: 208-267-9127 - www.StrugglingTeens.com

Woodbury Reports™ is an information source to help parents find the right school or program when their child has behavioral/ emotional problems. We are specifically concerned with children needing more intensive intervention than local resources or day programs can provide.

Our focus is on high quality and effective Emotional Growth and/ or Therapeutic schools and programs, which can include short- and long-term outdoor programs, family style living arrangements, highly structured boarding schools, therapeutic boarding schools, RTCs or psychiatric hospitals.

An important goal of these schools and programs is to teach self-discipline through consequences, so the child will learn to be more responsible for his/ her actions. How attitudes are changed and who is successful is at the focus of each issue of Reports.

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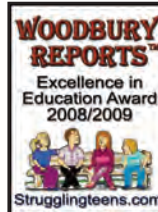


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"Some Children just need to be heard, not cured."

Lon Woodbury, IECA, MA, CEP, is an educational consultant who has worked in schools and programs for emotional growth, character education, and consulting for parents of struggling teens since 1984. Prior to that, he taught in public schools and was involved in public policy while working for the US Senate and the Executive Office of the President. Lon received his BS and MA degrees from the University of Idaho. His practice includes a referral service for parents and professionals, and the publication of this Newsletter and the **PARENT EMPOWERMENT HANDBOOK™**, a resource of **Places for Struggling Teens™**.

COACH'S CORNER...

The Coach's Corner is a section of the newsletter devoted to family coaching, and the use of coaching skills in working with parents of struggling teens and young adults in their homes, or while they have a child in program. Coaching in this case can be either an alternative to residential placement when appropriate, a resource for program staff or as an aid in supporting families of young people transitioning home from wilderness or residential programs. The COACH'S CORNER welcomes submissions regarding Coaching (such as essays, research, articles, news, etc.) from anyone.

The Coach's Corner was started by Woodbury Reports, Bill Valentine, Founder of Next Step For Success, and the accredited coaches of Next Step Coach Training, with "real life" condensed snapshots of what Coaching is about.

REBUILDING THE EMPTY NEST:

Coaching Parents with a Young Adult Returning Home

[First of a two-part series]

By Bill Valentine PsyD, CC

We are a rapidly changing country. That probably comes as no surprise. What does surprise and interest me as a parent coach are the ways in which we are changing. Consider some of the information that is coming out of the Bureau of the Census. One

of the fastest growing demographic groups in the country is centenarians – folks living to and through their 100th birthday. All of us, men and women, are living longer. As a result of all these grannies and great-grannies hanging on, members of the Boomer Generation often find themselves acting as primary caregivers to their parents – a sad but somehow ennobling trend for our previously, often self-centered generation.

Moreover, another demographic shift is occurring at the other end of the population. More young adults are moving back in with their parents, turning back to good old Mom and/or Dad for support and shelter.

Depending upon whom you ask, the reasons for this return to the fold are due to an economic constriction that has made it too expensive for young adults to make it on their own. Or that young people are being particularly hit hard by organizational downsizing and right-sizing (using one of the more cynical terms in current business jargon). Some critics say that we are seeing the result of an educational system that has failed to prepare our children for the "real worlds" of money and work. And, of course, it's always safe to blame poor parenting on the very people who are now being asked to re-parent.

CONTINUED: EMPTY NEST/ 4



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EMPTY NEST:

Finally, for some, the unholy mixture of poor parenting, unfit teachers and broken educational systems abetted by a materialistic society lacking the core values of the Greatest Generation has produced the clueless, entitled mentality of today's youth that precludes toughness, adaptability, and perseverance. All of the above? None of the above? Regardless, the fact is that chronology is no longer a sound predictor of adult independence and success.

The return of the prodigal son, or daughter, has hit some parents particularly hard, emotionally and financially. These "Sandwich Parents" are trying to parent up and down the generational ladder at a time when the manual said they should be entering the Golden Years. As adults who have served as primary caregivers to our own parents, we can offer our clients emotional support for the wrenching experience of parenting their parents. As coaches, we can assist the parents of grown children returning home in parenting their young adult. Here are some of the areas we will explore with our clients.

Ask the right questions and demand the answers. Why is your child coming back home? For how long? What happened "out there" - in detail? What do they expect - from you, from themselves? What is their plan for regaining their independence? Whether from guilt about their own hard-earned comfort and security or a misplaced concern for their

child's psychic safety, too many parents with whom we have worked regard it as their parental duty to shelter and kiss the boo-boos that their adult children incur in the rough and tumble of independent, adult life. Usually this smothering on the parent's part comes without any reciprocal accountability by the young adult for previous choices or future plans. Encouraging a parent to ask the hard questions is a critical part of the coach/parent relationship.

Get clear on your - and society's - expectations of your young adult. Many of the definitions and markers of "adulthood" that we learned from our parents have changed. How do you (the parent) define adulthood? Is that definition different from your adult child's? If so, is there room for compromise, or even redefinition on each of your parts? A generation gap is most pronounced in the area of expectations of behaviors, values and beliefs. Unless these are vetted before the return home, misunderstanding and assumption will inevitably lead to friction, disappointment and eventual estrangement.

Is this return to the nest a lack of will or a lack of knowledge? By asking the hard questions above, it is easy for a parent to determine if her child gave up (or didn't start) too easily in the face of challenge, or simply didn't have the skills and knowledge to succeed in an independent, adult world.



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If the former, Mom or Dad are not responsible for providing motivation. The only real motivation in an independent life has to come from within the individual. What parents can do is to assist the young person in setting goals and drawing up action plans to reach those goals. Goal setting is the coach's bread and butter. By coaching parents in goal setting methodology, the coach empowers the parent in maintaining control of his parenting. If the young person has the will but not the wherefore, the parent and coach can assess areas needing support, training and skill development and then encourage the young adult to seek and reach out to these resources.

Next month we will explore more ways the coach empowers his parent client, and how parent and young adult prepare for a return to solo flight.

In the education of children, there is nothing like alluring the interest and affection; otherwise you only make so many asses laden with books.

~ Michel Eyquem de Montaigne

NEW PERSPECTIVES...

[New Perspectives schools and programs are those new to Woodbury Reports, Inc., and are presented to expand your knowledge, with the disclaimer that we know little more about them at this time than what appears here. Inclusion in Places for Struggling Teens™, of course, does not imply any endorsement by Woodbury Reports, Inc. -Lon]


COOPERRIIS

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CooperRiis is a specialized residential therapeutic "healing farm community" for young adults ages 18 and over that have been diagnosed with schizophrenia or schizo-affective disorder, bipolar disorder, Asperger's, depression and/or borderline personality disorder.

Founded in 2001, CooperRiis was created by Don and Lisbeth Cooper. The Executive Director Team consists of Virgil and Lis Stucker, who previously worked at Gould Farm, one of the models CooperRiis has followed. In addition they had co-founded Rose Hill, a therapeutic community for individuals with mental illness. Sharon Leigh Young, PhD, is the

CONTINUED: COOPERRIIS/ 6



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COOPERRIIS:

Clinical Director. Prior to working at CooperRiis, she created "The Enhanced Recovery Model" used at CooperRiis based on her extensive graduate work.

Residents receive both individual and group therapy in addition to family support and education. Their "menu of services" includes psycho educational therapies, addictions counseling, access to psychopharmacology, service and life skills training, smoking cessation courses, massage therapy, acupuncture, cranial sacral therapy, nutrition and exercise coaching and recreational, cultural and art experiences, to create an individual recovery plan.

An integral component is the work training program, where residents choose one of six programs in which to participate. This contributes to the whole in the community. These areas are farming and gardening, maintenance, housekeeping, the kitchen, woodshop and the art barn.

CooperRiis gives its residents a variety of visual and performing arts to learn, including pottery, photography, painting, sculpting and acting. For outdoor recreation, swimming, fishing and hiking are available on the 80 acre farm.

[This information came from the CooperRiis website.]

HEART CRY RECOVERY

Bonnars Ferry, Idaho

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www.heartcryrecovery.com

Heart Cry Recovery, founded in July 2008, is a new wilderness treatment program for adults ages 18-45 who struggle with alcohol abuse or dependency, substance or chemical abuse, process addictions or relapse.

Ramon Palacios, founder of Heart Cry Recovery, is a licensed Internationally Certified Drug and Alcohol Counselor (ICDAC) who has worked with addicts and alcoholics for 15 plus years. Ramon has worked within the judicial system with the Board of Pardons and Paroles and was the Program Director at Ascent Outdoor Wilderness Program. He also worked at Passages to Recovery, conducting staff training, ensuring program consistency and running groups. In addition, Ramon was on the founding team of Four Circles Recovery and assisted in the start up of the young adult program at Wilderness Quest.

Program options include a six week (42 day) program for those who need treatment for alcohol and chemical abuse and a three week program for those who have relapsed from treatment. Utilizing 12 step wilderness meetings of AA and NA, individuals also participate in individual and group counseling, chemical dependency education, relapse prevention

and home contracts, family education and 2-3 day workshops for family members, significant others or caregivers. Components of the program consist of primitive living skills and hiking in the wilderness, consistent schedules and sleep patterns, healthy diet, daily meditation and journaling, in addition to using sweat lodges and solos.

[This information came from the Heart Cry Recovery website and from interviewing Ramon Palacios.]

GRACE HOUSE

Thompson Falls, Montana
Frank and Jacqueline Rutzke, Founders
406-827-4208


info@gracehousearts.com
www.gracehousearts.com

Grace House, a new program that opened in August 2008, is a small residential program designed around the arts and creative education for young women ages 12-19 years old. Applicants may struggle with defiance or nonconforming attitudes, lack self confidence or may be angry or frustrated in traditional school settings, in addition to displaying behaviors that fit a profile of ADD or ADHD. Residence at Grace House is strictly voluntary.

Grace House is owned and operated by Frank and Jacqueline Rutzke. Prior to opening Grace House, Frank was a teacher in the public school sector for 15 years and then worked as a juvenile probation officer. Frank belongs to the National Education Association and is a member of the American Legion, Veterans of Foreign Wars and Knights of Columbus. Jacqueline has her BA in Art and Art Education. Both hold State of Montana teaching certificates. Jacqueline has also received numerous professional awards, recognitions and scholarships, from the Montana Governors Arts Award, Montana PTA Excellence in Education, the University Of Montana School Of Education and the Golden Key National Honor Society. Prior to opening Grace House, Jacqueline worked at Spring Creek Lodge Academy for 6 years, Building Bridges and Explorations.

Grace House students attend Thompson Falls High School and may take additional classes online. Tutoring is available if needed. With an emphasis on the arts, students travel throughout the Inland Northwest to attend various art, music, dance, theater and sporting events and performances. Individual creativity is encouraged and the young women learn to cultivate their interests in art and with musical instruments by participating in shows and performances. In addition, students have access to music professionals for lessons in piano, violin, guitar and choir. Visual art classes include: drawing, batik, mono-printing, geometric design, painting in oils, acrylics and watercolor, stained glass design, digital photography and silk painting.

[This information came from the Grace House website.]



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SafePassage Adolescent Services, a division of Hunter Investigations, LLC, has been owned and operated since 2007 by Holly Hunter, with offices located in GA, Tampa, FL and Huntsville, AL. Holly has 10 years experience as a private investigator. SafePassage transports troubled at-risk adolescents to wilderness programs, therapeutic boarding schools, juvenile detention centers, hospitals and rehabilitation centers throughout the country and internationally if needed.

Karen Tisdell, who previously worked at Three Springs Paint Rock Valley Girls Program, is a transport agent with SafePassage and a private investigator with the parent company, Hunter Investigations, LLC.

Other services available through SafePassage include adult and adolescent intervention and transport, missing person investigation and recovery, locating missing and runaway teens, legal advocacy services and therapeutic companion services.

SafePassage Adolescent Services is licensed by the State of GA and is bonded and insured.

[This information came from SafePassage Adolescent Services and the Hunter Investigations, LLC websites.]

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Educational and Psychotherapy Services, LLC (EPS) offers services which include education evaluation, psychological assessment, residential placements and family or individual therapy to assist families and students set goals, strengthen family relationships and help students improve their academics and reach their full potential.

Russell Hyken, the founder of EPS, has an Educational Specialist degree from Webster University, an MA in Counseling, a BA in Communications and a BS in Marketing from Saint Louis University.

EPS specializes in education evaluation, first by identifying and pinpointing individual learning issues and then by offering specific recommendations designed to improve a student's potential. In addition, EPS provides ADHD evaluations through a data driven process that includes interviews, specific behavioral assessments and cognitive testing. EPS provides advice and suggestions for those individuals to improve academically.

[This information came from the Educational and Psychotherapy Services, LLC website.]

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EXTENDED INSIGHTS...

PARENT WORKSHOP – ASPEN STYLE

By: Lon Woodbury

The first week of December 2008, up to 30 educational consultants and therapists from throughout the country were invited to Asheville, NC. The center of the activity was a demonstration of the regular Parent Workshop given to parents at the Wolf Creek Lodge of SUWS of the Carolinas. Although this demonstration was unique to SUWS of the Carolinas, all the other programs in the Aspen outdoor division have their own similar family program. The rest of the week was filled out through visits to Four Circles, Stone Mountain, SUWS of the Carolinas and Phoenix Outdoors, all Aspen programs and all an easy driving distance from Asheville.

The workshop was conducted by Brooke Judkins, PhD, a Family Therapist for SUWS of the Carolinas, to demonstrate the approach Aspen uses to help its parents learn to better their relationships with their child. The Workshop usually takes two days to give the parents plenty of time to process and internalize the perspectives shared. For us, it was abbreviated into a couple of hours, which meant we talked more about the major steps taken rather than experiencing it like the parents do.

The first step, vital to the success of any group process, is developing a sense of safety among all

participants. The parents would be reassured that although they would need to get out of their zone of comfort to obtain full value from the workshop, they would not be required to do anything that might create a sense of panic. All participants are helped to find their own personal challenge level throughout the workshop. In this demonstration this was just mentioned for us, but for a full fledged workshop with parents participating, this step would take a fair amount of time. Continuing on to the next step would not begin until everyone felt safe and comfortable with what was going on.

Once a group has come together to where all were feeling comfortable with being there, each participant would be asked to fill out some short questionnaires designed to measure their parenting styles. In these questionnaires, there are no right or wrong answers. It was just an attempt to help the parents gain insight into the assumptions and habits of their own personal parenting styles.

Once this exercise was completed, the parents would be given a scoring sheet to be used as a guide to learning what parenting style they favored. The styles were broken down into three major styles consisting of Authoritarian (Do What I Say!); Permissive (Do Whatever You Want); and Authoritative (Consistency, Limits, Respond rather than react, and within those limits, allow their child

CONTINUED: WORKSHOPS/ 10



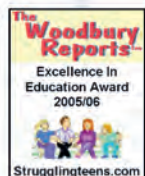
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WORKSHOPS:

to own their feelings and experience consequences). Obviously the Authoritative style is considered the healthiest, but the implications of each would be discussed and shared within the group.

Armed with this information, the parents would then be asked to create what is called a Genogram, a multi-generational map of the key people in a family primarily showing characteristics and the quality of relationships between members. Once completed, parents could study this map of their family and more easily see how family patterns run through the family—sometimes over generations.

This exercise is designed to prepare the parents to consider their own personal skills in relating to their children and other family members. The first skill covered related to how we think, which dictates what we feel, experience and communicate. A major emphasis here would be how anger can be managed to reduce negative impacts on others. A harmful communication is done when we feel anger and then blame (this bad thing to me was done on purpose), or catastrophize (this couldn't be worse), over generalize (concluding the person does this "always," "never," etc.) or label (a negative judgment of the person). Instead of these habits of thinking, an alternative approach would be presented suggesting the parents could use coping thoughts such as: There might be a reasonable explanation; This isn't the end of the world; or She/he sometimes does it right, all with or focus on the behavior rather than the person.

The next skill to be explored would be the type of messages parents give to their children. The most harmful is the You-message which generally provokes resistance and rebellion because they usually come across as blaming, accusatory, critical or judgmental. They would next present how I-messages could deal with the behavior with the likelihood that it would much less likely to be seen as an attack. An I-message responds to the behavior instead of the person and is more likely to result in a rational discussion rather than a highly emotional and defensive argument.

The third skill presented would be active listening. Learning this skill reduces a parent's response from being seen as an attack, thus with less chance of a negative reaction. It also promotes a shared sense of problem solving between the parent and child and airs the problem, avoiding a common parental tendency to just "stuff" their anger.

The summary of the workshop would be for all the parents to write a letter to their child, sharing "how you came to be the parent that you are, with your own parenting style, beliefs and ways of interacting." The letter was also to include any new parenting goals for the future.

Even though our session with professionals was an abbreviated one, it obviously contained the very basic elements the parents needed to absorb in order to support the changes their child was undergoing at the program.

BOOK REVIEWS...

FREEDOM FROM MELTDOWNS

Dr. Thompson's Solutions for Children with Autism

By: Travis Thompson, Ph.D.

Baltimore: Paul H. Brookes Publishing: 2009

ISBN-13-978-1-55766-986-5

Book Review by: Lon Woodbury

One reviewer captured well the essence of this book. "If only this book had been there for me to read when my daughter was young and having almost daily meltdowns! Dr. Thompson leads us into one of the most challenging issues in autism spectrum challenges and makes it understandable, treatable and preventable."



Packed with definitions, case stories and insights about a multitude of aspects of Autism, this practical book about Autism Spectrum Disorder (ASD) will be invaluable to anyone with an interest in ASD. It will be useful for the person who wants a readable introduction to ASD, a parent looking to understand what their child is going through and needs, or a professional child care worker wanting a practical review of ASD.

The author focuses on meltdowns and temper tantrums—the most scary, confusing and difficult to deal with aspect of Autism. Starting from that focus, he expands into relationships with other disorders and health conditions: how some have enough similar behaviors to be confused with ASD, some often occur concurrently with ASD, and how they can contribute to meltdowns. For example, a meltdown is more likely for an autistic child when the child hasn't had enough sleep. Or, in another example, bipolar disorder occurs with ASD at a rate much higher than with the mainstream population.

Especially helpful to parents and professionals working with an autistic child, the book explains events and environments that can trigger a meltdown, and provides suggestions for techniques that can prevent or diminish the possibility of an emotional explosion. This included a section on improving communications skills to help children find more positive ways to communicate and get their needs met. It also discusses how the physical environment can be a trigger for a meltdown and ways to modify a physical environment to facilitate learning and reduce distraction. Specifics related both to home and school are presented.

One thing that impressed me was his sensitivity to what the child must be feeling that would lead them to a meltdown, with a discussion about what the "payoff" of a meltdown might have for the child. He does a good job of trying to "get into the child's

CONTINUED: FREEDOM/ 12



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FREEDOM:

head.” One part of that was a discussion as to why a child might self-injure. One insight he presented, for example, was that in some cases, in some way, the self-injury child has found a way to release brain painkiller chemicals, basic reward mechanisms designed to alleviate physical suffering, but in these situations with the self-injuring child, something has gone seriously awry. Working from these insights, he has a number of suggestions as to what might be done to help the child stop.

He even has a section on cultural differences and how different cultures in the United States might differ in their perspective of ASD. He provides hints as to how the professional working with an ASD child can take those different cultural perspectives into account in intervention work.

Another reviewer seems to summarize the value of the book. “An invaluable resource for teachers, parents, and anyone who wants to help reduce challenging behavior in children and adults with autism and related disorders...”

Ninety-nine percent of failures come from people who have a habit of making excuses.

~ Marion Zimmer Bradley

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SEEN N’ HEARD

SUMMER CAMP AT GOOD WILL HINCKLEY

(February 18, 2009) Good Will Hinckley, Hinckley, ME, is offering a Summer Adventure Camp for boys and girls ages 13-15. Activities include canoeing, backpacking; rock climbing and GPS based scavenger hunts. The camp offers campers a chance to develop relationships and the necessity of team, immersion with nature and human powered activity. For more information, contact John Markoe or Lisa Sandy, Director of Admissions at 207-238-4035.

SUCCESSFUL CHERRY GULCH FAMILY WORKSHOP

(February 20, 2009) Andy Sapp, PhD, founder and CEO of Cherry Gulch in Emmet, ID was happy to announce their three day family workshop was a success, with a record number of parents participating in the activities and experiences centered around the theme of “The Seven Habits of Highly Effective Teens”. For more information, contact Andy Sapp at 208-365-3437.

EQUINE THERAPY AT STONE MOUNTAIN

(February 23, 2009) Stone Mountain School, Black Mountain, NC, a member of CRC Health Group, has contracted with Horse Sense, a provider of equine-assisted psychotherapy, adding equine therapy to its program. For more information, contact admissions at Stone Mountain at 888-631-5944.

COX REPLACES SHORT AT TIMBER RIDGE

(February 23, 2009) Beverly Ann Cox is the new Director of Admissions at Timber Ridge Preparatory School for Girls, replacing Virginia Short, who has left the school to experience new things. Beverly Ann has been with Timber Ridge since

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2004 as the Administrative Assistant to Marcia Pearson and has been the co-leader of the Dialectical Behavior Therapy. She may be contacted at 208-266-1235.

VIRGINIA SHORT GIVES THANKS

(February 23, 2009) Virginia Short, Director of Admissions at Timber Ridge Preparatory School for Girls in Clark Fork, ID, for the past 5 years, has resigned and posted a brief goodbye and thank you letter. To view this letter in its entirety visit the struggling teen's website.

PETERSON & MAJESKI JOIN MILESTONES

(February 24, 2009) Pamela Broker, Director at Milestones for Young Adults in Coeur d'Alene, ID, has announced Claudia Peterson and Susie Majeski have joined the team at Milestones. Claudia is the new Admissions Director, with over 14 years experience working with families in therapeutic boarding schools and programs in north Idaho. Susie Majeski is a new therapist at Milestones and holds a Masters Degree in Social Work from the University of Wisconsin-Madison. She is a Licensed Clinical Social Worker in the state of Idaho. For more information, contact Pamela at 208-676-8235.

VIVE'S PARENT COACHING SERIES

(February 24, 2009) In March, Vive, an aftercare program working with families at home, introduced a new parenting series available through conference call, in which facilitators addressed questions from parents and shared how to use a love-based parenting model with their child. For more information on these series, contact Michael Behmer, Colorado Referral Relations Manager at 303-449-2526.

HOUSE PASSES HR911

(February 25, 2009) The House has passed HR 911 bill, Stop Residential Program Child Abuse. To view the final vote results, visit the struggling teen's website.

REMUDA RANCH EXPANDS

(February 25, 2009) Remuda Ranch, Wickenburg, AZ, has recently expanded and now offers four programs for patients with eating disorders. These programs include: ReddStone a Remuda Program for Boys; Anxiety Program at Remuda Ranch, Remuda Life Residential Programs and Remuda Ranch Inpatient Programs. For additional information, contact Drema Stroud at 800-445-1900.

SPECTRUM COLLEGE ANNOUNCES 1ST SUMMER PROGRAM

(February 26, 2009) Spectrum College, Scottsdale, AZ, is offering its first residential summer transition program, "Spectrum 101" to young men ages 17-24. Made up of two 4-week sessions, Spectrum 101 helps students learn how to prepare for their entrance into college life. For more information, contact O. Robin Sweet, Executive Director at 480-443-7331.

OXBOW WELCOMES ERIN SMITH

(February 26, 2009) Oxbow Academy, Wales, UT announced Erin Smith has joined the team at Oxbow as the new Admissions Director. Prior to joining Oxbow, Erin worked at Pine Creek Ranch where she served as Human Resources manager and facilitated the development of staff/advocate training. For information on Oxbow, contact Steve Schultz at 801-491-2270.

CONTINUED: SNH/ 14



Photo by Skyler Johnson

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SNH:

SILVERADO BOYS RANCH OBTAINS SEVIS STATUS

(February 27, 2009) Denise Westman, Director of Admissions, Silverado Boys Ranch, Panguitch, UT, announced Silverado is now a US Department of State-designated sponsor Organization and is authorized to issue Student and Exchange Visitor Information System (SEVIS) documents such as the I-20 visa for international students approved for enrollment. For more information call 435-676-8482.

PASADENA VILLA NEWS

(February 27, 2009) Pasadena Villa in Orlando, FL has added two new residential houses to their program which will allow clients to receive residential treatment, yet be socially integrated into the community and in close proximity to the main Pasadena Villa facility. For more information, contact Chris Eckert, Referral Relations Manager at 407-246-0887.

OLIVERIAN SCHOOL ANNOUNCES 2009 SUMMER SESSIONS

(February 27, 2009) Oliverian School's summer sessions will begin June 21, 2009, and commence on August 8, 2009. Students will have 3 weeks of academics, followed by a week of off campus adventure and ending with 3 additional weeks of academics. Additional activities will also be offered. For more information contact Mike Doherty, Director of Admissions, at 603-989-5368.

LANEY BACK AT PAINT ROCK VALLEY

(February 27, 2009) Sharon Laney has returned to Three Springs- Paint Rock Valley, Trenton, AL, as the Program Administrator. Sharon has been with Three Springs for 20+ years in numerous roles including COO and has served as President of NATSAP. To contact Sharon call 256-776-2503.

ASCENT INTERVENTION SHORT TERM WILDERNESS OPTION

(February 27, 2009) Ascent Intervention, Naples, ID, will be partnering with Northwest Academy, as a resource to families and other schools for students that have a need for short-term intervention, psychological assessment and preparation for future placement. For more information, contact Chris Ankney, Interim Executive Director, at 208-267-3626.

WELLSPRING HAWAII'S SUMMER SESSION

(February 28, 2009) Wellspring Weight Loss Program in Hilo, HI, is now enrolling boys and girls ages 11-24 for the upcoming summer, with options of four, six and eight week sessions that will begin June, 21, 2009. For more information, contact Wellspring at 866-364-0808.

HORROR STORIES FROM SENTENCINGS OF CORRUPT JUDGES

(March 2, 2009) Now that PA Judges Ciavarella and Conahan have pleaded guilty to accepting kickbacks in exchange for rulings that favored the PA Child Care and Western PA Child Care juvenile detention centers, horror stories are coming out from the teens and their families about their incarceration in these centers.

JOHN BUCKNER JOINS PRN

(March 2, 2009) PRN for Families, Snowmass, CO, is pleased to announce the addition of John Buckner to their team. John is a Spanish and Marketing double major at Colorado State University in Fort Collins, CO, who has volunteered his time to help several organizations in the Front Range, including

Realities for Children and Habitat for Humanity. For more information on PRN, contact Charles Elias at 888-762-5973.

RECOVERY BY BENCHMARK

(March 2, 2009) Benchmark Young Adult School, Redlands, CA, has enhanced its 12 step curriculum by adding a new recovery component, Recovery by Benchmark, a treatment program for students who have been identified with drug and alcohol addiction. The recovery program is for a minimum of 12 weeks. For more information, contact Richard Brimhall, Dean of Admissions, at 800-474-4848.

SUMMER SOJOURN AT FRANKLIN ACADEMY

(March 2, 2009) Summer Sojourn at Franklin Academy, East Haddam, CT is for students ages 13-19 who have nonverbal learning differences, including Asperger's Syndrome. It is comprised of two 2-week sessions: Session 1: July 1- July 14, 2009, and Session 2: July 16-July 29, 2009. For more information, contact Cynthia Pope, Director of Admissions, at 860-873-2700.

VIVE! OFFERS AFFORDABLE SOLUTIONS

(March 2, 2009) Beth Laughlin, VP of Marketing and Customer Relations at VIVE! Boulder, CO, announced VIVE! will offer adolescents or young adults and their families cost effective solutions for enrollment into their programs. For more information, call 800-261-0127.

DARRINGTON ACADEMY CLOSING

(March 2, 2009) Darrington Academy, a private school for troubled teens in Blue Ridge, GA, closed its doors due to the current state of the economy said owner and headmaster Richard Darrington. Darrington Academy has been under joint investigation by the Fannin County Department of Family and Children Services, the Fannin County Sheriff's Department and state regulatory officials over certain activities at the school.

ATG AFTERCARE SERVICES

(March 2, 2009) James Morton, Jr., CEO of Achievement Transition Group, Inc, Missoula, MT, announced that Second-Step of ATG, Inc, will be providing Aftercare Support Services for Eckerd Academy at Brookville, Eckerd Academy of the Blue Ridge and Eckerd Academy at Deer Lodge for students and their families. Second-Step is also working with Wisdom Ranch to provide Transition Support and Aftercare Services for graduate students and families. Contact Sandy Schmiereknecht, Director of Admissions and Marketing, at 304-642-9047 for more information.

BOZAK VISITS AGAPE BOARDING SCHOOL

(March 3, 2009) Agape Boarding School in Stockton, MO, had a great visit with CEP Steve Bozak, who was the first consultant to visit the boarding school since it moved to Missouri in 1996. While touring the campus on ATV's, Steve braved the unusually cold weather and had a chance to meet the staff and many of Agape's 120 students. For more information on Agape, contact Scott Smith, Marketing Director at 417-276-7215.


AULDERN HOSTS A 'NIGHT IN RIO'

(March 3, 2009) Aldern Academy's Assistant Head of School,

CONTINUED: SNH/ 16

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SNH:

Bill Grant, fulfilled a promise he had made to the girls of Auldern of attending a high school dance. On February 28, Stone Mountain brought their boys to Auldern for a "Night in Rio" dance, complete with decorations and a DJ. Auldern would like to thank the Stone Mountain staff for bringing their boys and helping to chaperone the dance. For more information on Auldern Academy in Siler City, NC, contact Jane Samuel, Head of School at 919-837-2336.

LIVING WELL WELCOMES BABY WILLA OPAL SELL OLSEN

(March 3, 2009) Living Well Transitions, Boulder, CO, welcomes baby Willa Opal Sell Olsen, born January 31, 2009, to Julia Sell and Kevin Olsen. Willa was named after her late grandfather, William Sell, who founded Living Well Transitions in 2004. You may send cards to Julia's attention at Living Well Transitions address or for more information please contact Brooks Witter, MA, 303-245-1020.

BACCELLIERI JOINS LIVING WELL TRANSITIONS

(March 3, 2009) Living Well Transitions, Boulder, CO, announced Carl Baccellieri, MA, LPC, has joined the team at Living Well as the new Program Manager. After completing his MA in Contemplative Psychotherapy at Naropa University in 1997, Carl worked as a therapist for youth in the foster care system, and adjudicated youth in Florida. For more information, contact Brooks Witter, MA, at 303-245-1020.

COYOTE COAST OFFERS DBT SKILLS GROUP

(March 3, 2009) Coyote Coast Youth and Family Counseling, Inc, Orinda, CA, which provides therapeutic support services to teens and families, is offering a new Dialectical Behavioral

Therapy skills building group to young men and women ages 16-19. It will be facilitated by Sarah Wiebe, LMFT, and Stuart Brotman, ASW. For more information, contact Sarah Wiebe at 925-210-6152.

WILSON OF ECHO SPRINGS COMPLETES COACHING COURSE

(March 4, 2009) Shannon Wilson, Parent Coordinator for Echo Springs Transition Study Center, Bonners Ferry, ID, has completed the 30 hour course "Coaching Parents, Struggling Teens and Young Adults." The course was completed through Next Step for Success. As a certified coach, Shannon is recognized by the International Coach Federation. Her skills will be put to good use as she assists parents in both phases of the Echo Springs program. For more information, contact Rhea Verbanic at 888-688-3246.

PARENTS FROM ANASAZI WRITE IN

(March 4, 2009) Woodbury Reports, Inc. has received new letters to the editor from parents whose children attended the Anasazi program. To view these letters, please visit the struggling teen's website.

GREENWOOD ASSOCIATES DEVELOPES GACST™

(March 4, 2009) Dr. Janet Greenwood, PhD, CEP, and Bernie Zimmerman, MA, LCPC, have developed a training program for professionals working with Special Needs families, GACST™: the Greenwood Associates Classification System. This program is available in either a live webinar or e-learning format and is appropriate for educational consultants, psychologists, counselors and program service providers in the delivery of services to special needs clients and their families. For more information contact Dr. Janet Greenwood at 813-254-5303.

WELLSPRING SUMMER CAMP FOR FAMILIES

(March 4, 2009) Wellspring Family Camp in Pinehurst, NC, one of many Wellspring weight loss programs, is now enrolling families for one, two and three week sessions which will begin June 14, 2009. Family camp is designed for the entire family to lose weight together and learn healthy choices. For more information, contact Wellspring at 866-364-0808.

CAROL MAXYM EVENING IN VIENNA, VA

(March 4, 2009) Carol Maxym, author of "Teens in Turmoil," presented "An Evening with Carol Maxym, PhD" on March 19, 2009, in Vienna, VA, at the Church of the Good Shepherd (United Methodist) Church, a community event for parents worried about their teens. For more information call 703-281-3987.

NEW LIFESTYLES LAUNCHES NEW WEB MAKEOVER

(March 4, 2009) New Lifestyles, Winchester, VA, a small individualized transition program for young adults ages 18 and older, has launched their new design and web makeover which details New Lifestyles clinical services. For more information call 540-722-4521.

SCHROM BOY'S HOME CELEBRATES 1ST ANNIVERSARY

(March 5, 2009) John and Julia Schrom, Owners of Schrom Boy's Home at Hawk's Landing, Bonners Ferry, ID, announced they are celebrating their one year anniversary since opening their small family oriented, therapeutic program for young men ages 13-17. They wish to thank

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everyone for the support they have received over the past year. For information on this program, contact John or Julia at 208-267-6569.

KATHERINE WHITTEKIEND AT SUNRISE

(March 5, 2009) InnerChange, Addison, TX, is pleased to announce Katherine Whittekiend is the new Academic Director at Sunrise, a program of InnerChange. Katherine has over 30 years experience in education instruction and leadership, including her work with the Iron County School District, Utah State Office of Education and Mohave Community College. Contact Ashley Auchterlonie, Director of Marketing at 214-272-6880 for more information.

RED HILL ACADEMY LAUNCHES NEW WEBSITE

(March 5, 2009) Red Hill Academy in San Anselmo, CA, has launched their new website which features more information with easier navigation. It gives its visitors an easier view of their programs and services. For more information, contact Brad Freed, Executive Director, at 415-256-9312 ext 131.

HORSE SENSE OF THE CAROLINAS FEATURED AT EAGALA

(March 5, 2009) The horses from Horse Sense of the Carolinas were featured by keynote speaker, Karen Scholl, during the 10th Annual EAGALA Conference which was held in Asheville, NC, in March. To learn more about Horse Sense, contact Shannon Knapp, President at 828-683-7304.

PINE RIVER WINS KAISER FOUNDATION AWARD

(March 5, 2009) Pine River Institute has been selected as one of the winners of the Kaiser Foundation 2009 Awards for Excellence, a yearly event which honors the outstanding work being done by the thousands of Canadian organizations, communities and individuals who are engaged in the fields of mental health and addictions. For information, contact Karen Minden, CEO, at 519-925-9225

ECHO MALIBU AND LA CHILDREN'S HOSPITAL

(March 6, 2009) Echo Malibu, Malibu, CA, is pleased to announce that it has entered into an official agreement with Children's Hospital Los Angeles to serve as an affiliate site for Residency Education in Adolescent Medicine, whereas Children's Hospital will assign second and third year fellows who will participate in rotations at Echo Malibu under the supervision of Echo's Medical Director, Dr. Steve Sager. For additional information, contact Cole Rucker, MA, and CEO at 800-780-3546.

CATHERINE FREER'S NEW CLINICAL DIRECTOR

(March 6, 2009) Amy Cirincione, LCSW, CADC, WFR, is the new Clinical Director at Catherine Freer, Albany, OR. Amy has worked at Catherine Freer as a field therapist and as a Coordinating Therapist. She will be assuming the position previously held by Kevin Riley, LCSW, CADC-111, who will continue to work at Freer as a Coordinating Therapist. For more information, contact Julia Andrick at 208-265-8355.

VOLUNTEER JACOB K, AN OPI STUDENT

(March 6, 2009) A participant of Optimum Performance Institute (OPI), Jacob K. was featured in an article in the LA Daily News recently about a program at the Reseda Senior Center, in which he volunteers as a computer instructor to help senior citizens learn about the computer and learn to surf

the web. For additional information, contact Anne LaRiviere, Director of Admissions, 888-558-0617.

OPI CELEBRATES ITS FIFTH YEAR

(March 6, 2009) The Optimum Performance Institute (OPI) just celebrated its fifth anniversary. Founded by Dr. Robert F. Fischer, MD, and Anne LaRiviere in Woodland Hills, CA, OPI is a transitional program for young adults ages 17-25. For more information on OPI, contact Anne LaRiviere at 888-558-0617.

KIRSCHENBAUM GUEST EDITS

OBESITY MANAGEMENT MAGAZINE

(March 8, 2009) Dan Kirschenbaum, PhD, ABPP, Vice President, Clinical Services of Wellspring, served as the guest editor of the February issue of Obesity Management. Four groups of health-care professionals came together and recommended a 7-step model for addressing adolescent obesity. For more information on this or to receive a free copy of this issue, contact Dr. Kirschenbaum at 312-751-6973.

COYOTE COAST SUMMER LEADERSHIP PROJECT

(March 8, 2009) Coyote Coast Youth and Family Counseling, Orinda, CA, is offering a summer program with service learning projects for students ages 13-17 with learning differences, ADHD, Aspergers and high functioning Autism. Session 1: July 6 to 24, 2009, and Session 2: August 3 to 21, 2009. For more information contact Ricardo Murguia at 925-258-5400 ext 4.

CONTINUED: SNH/ 18

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The Parent Empowerment Handbook™ is designed to empower parents seeking positive solutions for teen behavior problems.

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The Parent Empowerment Handbook™ is prescreened by independent educational consultants nationwide for reputation, and specifically created for parents and professionals working with struggling teens. This publication offers parents a significant opportunity to find the best residential schools and programs available. We conduct annual surveys with the best-known independent educational consultants in the country to compile the most complete and current information available on each school or program. The Handbook is a valuable resource for parents and their children when local interventions fail, and the children continue to make poor decisions such as skipping school, drugs, rebellion, etc. With over 100 of the best private therapeutic, emotional growth, LD, wilderness schools and programs nationwide, the Handbook also includes numerous essays, visit reports, and current information on experienced educational consultants and transport agents. In order to maintain an objective publication, advertising is not allowed in the Parent Empowerment Handbook

SNH:

RANDY OAKLEY GUEST ON LA TALK RADIO

(March 8, 2009) Randy Oakley, CEO of Aspiro, appeared as a special guest on Allen Cardoza's LA Talk Radio show: Answers for the Family, which aired March 16, 2009. For more information, contact Allen Cardoza.

EAGLE SUMMIT ENROLLS FIRST STUDENT

(March 9, 2009) Deidre Sage Butte, Director of Business Development and Admissions at Eagle Summit, Silex, MO, 866-924-0304 announced Eagle Summit has enrolled their first student and they have launched their website. Eagle Summit is a small residential treatment center for adolescent males ages 13-18 located on a 160 acre farm. For more information on Eagle Summit, contact Deidre.

VILLA SANTA MARIA CERTIFIED BY WA

(March 9, 2009) Villa Santa Maria, Cedar Crest, NM, 505-281-3609, a residential community specializing in the clinical treatment of children and families of children who are suffering from attachment disorders announced they have been awarded the status as a certified non-public school for the State of Washington and received a visit from Dr. Ken Crawford, the Superintendent of Public Schools in Bainbridge, WA. For more information, contact Villa Santa Maria.

NY GIANTS BRYAN KEHL SPEAKS TO TURNABOUT/ STILLWATER

(March 9, 2009) NFL linebacker and former BYU football star Bryan Kehl spoke to students at Turnabout/Stillwater Academy, Salt Lake City, UT, on March 11 at the Turnabout facility. Following his remarks, Kehl had lunch with Turnabout's student leadership team and staff. For additional information on Turnabout/Stillwater Academy, contact Scott Jones, Program Director, at 866-359-4600.

SCOTT CANTER JOINS ACADEMIC ANSWERS

(March 9, 2009) Scott Canter has joined the team as the anchor of Academic Answers-Dallas, as the Managing Partner and Lead Educational Consultant. Scott has over 20 years experience working with at-risk youth, previously working at CEDU School, Hidden Lake Academy as Director of Admissions, Aspen Achievement Academy and Aspen Ranch in admissions, as Director of Admissions at the Second Nature Wilderness Program and as the National Director of Admissions for Aspen Education Group's Outdoor Division. Scott can be reached at the Dallas office at 214-559-0230.

ECKERD TO CLOSE GEORGIA PROGRAM

(March 10, 2009) A wilderness, youth alternative camp in Blakely, GA, built by Eckerd Youth Alternatives 14 years ago, Camp E-Tu-Nake, will close March 27, 2009 due to state budget cuts.

WEST RIDGE GIRLS BASKETBALL TIES FOR 3RD

(March 12, 2009) The West Ridge Academy Girl's basketball team tied for 3rd in Region 17 this season, the best finish the girls have placed since West Ridge began its girls' sports program. For more information on West Ridge Academy, contact Wendy Ballard at 801-282-1124.

IVY RIDGE CLOSING TO RE-STRUCTURE

(March 13, 2009) The Academy at Ivy Ridge in Ogdensburg,

NY, which was part of the World Wide Association of Specialty Programs and Schools (WWASPS) founded by Robert Lichfield, will close for several months during the summer, with plans to reopen in the fall in order to "restructure its operations." The school currently has 60 students and 38 faculty members. The school has been under scrutiny since opening in 2002, with an investigation of the school's accreditation, which resulted in \$1.65 million in refunds and fines, a riot at the school that led to 40 students being expelled and enrollment dropping from 500 to less than 100.

SUMMIT PREP'S RICK JOHNSON ON LA TALK RADIO

(March 14, 2009) Summit Preparatory School's Executive Director, Rick Johnson, was the special guest on Allen Cardoza's, LA Talk Radio's "Answers for the Family" on March 23, 2009. To find out more about Answers for the Family, contact Allen Cardoza.

PROFESSIONAL AUTHORS TO SPEAK AT

THE ACADEMY AT SISTERS

(March 16, 2009) Guy LeGuyonne, Admissions, The Academy at Sisters, Bend, OR, 800-910-0412, announced the English class at the Academy at Sisters: The Oregon Writing Project, which encompasses several forms of writing from poetry to nonfiction, has invited three professional authors who will present and speak to the class throughout the term. They include, author and poet Ellen Waterston, creator of "Then There Was No Mountain," professional grant writer Laura Pinckney from Non Profit Works and novelist Judy Merrill Larsen.

BALOTTI AT TRUE NORTH WILDERNESS

(March 16, 2009) True North Wilderness Program, Waitsfield, VT, is excited to announce Mike Balotti has joined their team as Director of Admissions. You can contact Mike at 215-888-1318.

COLLEGE EXCEL SUMMER INTENSIVE COLLEGE PROGRAM

(March 16, 2009) College Excel, Bend, OR, 541-388-3043, has announced the dates of their 5th Annual Summer Intensive College Program as June 17-August 19, 2009. This 10-week program offers students 13 college credits. For more information on this program, contact Barbara Cass, Admissions Counselor at ext. 14.

LANA NIELSON AT VISTA COUNSELING

(March 16, 2009) Vista Counseling Services, Salt Lake City, UT, is pleased to announce that Lana Nielson, BS, will be serving as the new Academic Counselor. Lana began her employment with Vista at Vista Magna residential treatment center in 2003 and subsequently moved to the Vista Counseling Services location in 2006 to work with young adults as a mentor and admissions coordinator. For additional information, contact Matt Checketts, Executive Director, at 801-910-5891.

COMINGS AND GOINGS AT OPEN SKY

(March 17, 2009) Open Sky Wilderness Therapy, Durango, CO, has several staff announcements that include congratulations to Emily Isaacs, the new Assistant Field Director for Open Sky. Emily has a Master's in Education from the University of Santa Cruz and previous field days

with Aspen Achievement Academy, Outward Bound and the National Outdoor Leadership School. New Field Guides at Open Sky include Rob Trout and Addi Tetreault who both came from Adirondack Leadership Expeditions. And leaving Open Sky is Martha Gilbert, who will be working for the Youth Garden Project in Moab, UT. For more information, contact Danny Frazer, Business Development and Marketing Director, at 970-382-8181.

WILDERNESS ODYSSEY'S AFFORDABLE SOLUTION

(March 17, 2009) Wilderness Odyssey in Corpus Christi, TX, a wilderness program affiliated with Youth Odyssey, is offering their adventure based wilderness therapy program at an affordable price. For more information on this program contact Seaver Baruch, Program Supervisor at 877-834-4430.

OLIVERIAN SUMMER PROGRAM INCLUDES HORSEBACK RIDING

(March 18, 2009) The Oliverian School Summer Program, Haverhill, NH, will be offering summer session students a horsemanship program utilizing the Dartmouth Riding Center at the Morton Farm in Etna, NH. For more information on this summer program, contact Mike Doherty, Admissions Director at 603-989-5100.

KING GEORGE WELCOMES BETH ROWLEY

(March 18, 2009) Beth Rowley has joined King George School in Sutton, VT, as Director of Client Relations. Beth has a background in government health consulting, marketing and project management. Contact Jerry Ramsey, Director of Human Resources at 800-218-5122 ext 103 for additional information.

HELPING THE HELPER FORUM

(March 19, 2009) Helping the Helper: Relapse among our Addiction Professionals forum will be held April 10, 2009 from 11 AM to 2 PM at Cri-Help, North Hollywood, CA. Treatment4addiction.com, CAST Recovery and Bayer Interventions Founder, Mike Bayer, CADCI, will introduce the main speaker, Vern Williams, MD, Hazelden, who will speak on the Biology of Addiction. For more information contact Heather Edney, the Marketing Director for Cri-Help at 818-985-8323 ext 141.

FAMILY FOUNDATION SCHOOL SINGERS PERFORM FOR PBS

(March 19, 2009) The March pledge drive for PBS station WMHT-TV in Albany, NY, included a performance by The Family Foundation School mixed chorus under the direction of Paul Geer. The school was one of 14 high schools chosen to participate in the "Celebrate America" concert, which was organized by composer Tim Janis in partnership with DoSomething.org. The performance, which featured the work of Janis, was recorded last October and broadcast during the March 1 fund-raiser. Those making pledges to the station could receive a CD or DVD of the concert. For more information, contact Ann Kozak, Marketing Specialist for FFS, at 845-887-5213 ext 452.

GROVE SCHOOL HAPPENINGS

(March 19, 2009) Kelly Webster, Assistant Director at The Grove School, Madison, CT, announced several exciting happenings going on at The Grove School, which includes: an ASTEE (Alternative Site Therapeutic and Educational

Experience) trip to St. John for 15 students and 5 staff, including Richard Chorney, President and CEO and Colin Davies, Assistant Director at The Grove School. Activities for the week long excursion include sailing the British Virgin Islands, hiking, snorkeling and kayaking. A new Yoga Studio opened on the Grove campus with classes lead by Janel Lynch, a Residential Administrator and certified Yoga instructor and baseball season has arrived on campus with 20 players on the roster for the Grove School Bulldogs, anticipating a winning season with 12 games on the schedule against local boarding and day schools in the area. Call Kelly at 203-245-2778 for more information.

LEARNING STYLES AT SANTIAM CROSSING SCHOOL

(March 19, 2009) The Academic focus at Santiam Crossing School in Scio, OR, is on credit recovery and helping students make up missing academic work. In addition, all enrolling students complete a multiple intelligence inventory which gives the teachers and therapist insight into the student's learning style and helps students recognize their academic strengths and challenges. Students learn to understand their own unique learning style and how to advocate for their needs. For more information, contact Santiam Crossing at 800-390-3983.

ECKERD ACADEMY OF THE BLUE RIDGE SUMMER CAMP

(March 19, 2009) Eckerd Academy of the Blue Ridge in Suches, GA, is offering a new summer program which gives students a blend of academics and outdoor adventure. This camp runs 7 weeks, with admissions beginning June 14, 2009. For more information, contact Micha Mathis, Admissions, at 706-747-1082.

PINE RIDGE SCHOOL IN VERMONT TO CLOSE

(March 19, 2009) Headmaster, Dana Blackhurst, of Pine Ridge School in Williston, VT, 802-434-2161, announced the private boarding school for students with dyslexia, will close after graduation June 5, 2009. The campus is appraised at \$5.1 million, is in limbo and could be sold.

HORSE SENSE FOUNDER SHARES EXPERTISE

(March 19, 2009) Shannon Knapp, Founder of Horse Sense of the Carolinas, Hendersonville, NC, shared her expertise at a business building workshop for Master's level students and regional practitioners in Equine Assisted Mental Health (EAMH) and Equine Assisted Learning (EAL) at Prescott College. For more information contact Sandra Adams at 828-683-7304.

You have not lived a perfect day,
even though you have earned your
money, unless you have done
something for someone who will
never be able to repay you.

~ Ruth Smeltzer

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